

Connectivity Level 2

Student's Book Answer Key

Note: In communicative exercises where several answers are possible, this answer key contains some examples of correct answers, not all possible answers. Any valid answer in this type of exercise should be considered acceptable.

UNIT 1

LANGUAGE WARM-UP

PAGE 3, EX. B, UNDERSTAND FROM CONTEXT

- | | |
|------|------|
| 1. a | 2. a |
| 3. b | 4. a |
| 5. a | 6. b |
| 7. b | 8. b |

LESSON 1

PAGE 4, EX. B, GRAMMAR PRACTICE

1. going
2. to quit
3. meeting
4. asking
5. to invite

PAGE 4, EX. C, GRAMMAR PRACTICE

1. would like to become
2. love talking / love to talk
3. want to get
4. avoid saying
5. learn to act
6. try discovering / try to discover
7. enjoy talking
8. practice listening
9. dislike talking
10. keep asking
11. suggest going

LESSON 2

PAGE 6, EX. D, GRAMMAR PRACTICE

SUZANNE:

1. believes in saying
2. instead of keeping

3. apologizes for being
4. believes in multitasking
5. crazy about exercising and working
6. not afraid of giving
7. complains about having
8. doesn't object to staying

CHARLOTTE:

9. doesn't believe in saying
10. doesn't object to talking
11. worries about boring
12. unhappy about having to
13. sick and tired of working
14. bored with going
15. thinking about taking
16. excited about going

LESSON 3

PAGE 8, EX. B, UNDERSTAND FROM CONTEXT

1. self-critical
2. middle
3. baby
4. jealous
5. rebels
6. clowns

PAGE 9, EX. C, IDENTIFY SUPPORTING DETAILS

1. F, Rose says, "Even when she succeeds, she thinks she could do more."
2. F, Priya says, "Well, the theory was that first children were self-critical because parents pushed them [the first child] to succeed, giving them the message they had to be good at everything."

3. T, Rose says, “. . . we took her to a ton of classes . . .”
4. F, Rose says, “. . . in Emily’s case, her younger sister, Violet, was born when Emily was only fourteen months old.”
5. T, Rose says, “[Emily] feels [her siblings] get more attention . . . I think this made her a bit of a rebel.”
6. T, Rose says, “One way she does this is by being a clown. She’s really funny.”

PAGE 9, EX. D, SUMMARIZE

Answers will vary. Possible answer:

Rose says she thinks Grace is self-critical and even when she succeeds, she thinks she could do more. Rose believes that taking Grace to a lot of classes may have given her the message that she had to be good at everything.

Rose says she thinks Emily is often jealous of her siblings and is a bit of a rebel. Rose believes this is because she is the middle child and didn’t get as much time or attention as the “baby” of the family.

Rose says she thinks Violet is very independent and tries to get attention by being funny. Rose believes this is because, as the youngest of three children, she had to work harder to get attention.

LESSON 4

PAGE 10, EX. C, LISTEN FOR DETAILS

1. False
2. True
3. False
4. True
5. False
6. True
7. False

PAGE 11, EX. D, UNDERSTAND FROM CONTEXT

1. a secret
2. in confidence
3. trust
4. didn’t yet know

PAGE 11, EX. E, LISTEN TO SUMMARIZE

Answers will vary. Possible answer:

Todd’s sister Emma planned to tell her parents that she and her boyfriend are getting engaged. She asked Todd not to tell anyone, so the news would be a surprise. However, Todd told his **best friend** Leo the news, who then told his sister, Anne. Anne and Emma are **acquaintances**. She didn’t realize the news was **private information**, and congratulated Emma at the gym. Emma was angry with Todd for revealing her secret and **betraying** her **trust**. When Todd **found out** what happened, he felt awful. He was disappointed that Todd shared the news, but also wondered if he might have forgotten to say that it was **a secret**.

UNIT 2

LANGUAGE WARM-UP

PAGE 15, EX. B, UNDERSTAND FROM CONTEXT

1. a
2. b
3. a
4. b
5. a

PAGE 15, EX. C, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. Marta was on the same tour as Ping at the art museum the day before.
2. Yes, she does: She doesn’t remember Ping at first, but when Ping mentions the tour she does.
3. Yes, she would.
4. They’re going to the airport.

LESSON 1

PAGE 16, EX. C, GRAMMAR PRACTICE

1. **A:** Have you met our new teacher?
B: No, I haven’t. / No, we haven’t.
2. **A:** Have you seen Stella’s photos from her cruise?
B: Yes, I have. / Yes, we have.

3. **A:** Have your brothers ridden on their new motorcycles?

B: No, they haven't.

4. **A:** Have you and your wife tried the new Greek restaurant?

B: Yes, we have.

5. **A:** Have your parents gone on vacation this year?

B: Yes, they have.

6. **A:** Has Rick told you about his trip to Japan?

B: No, he hasn't.

PAGE 17, EX. F, GRAMMAR PRACTICE

1. 've been
2. haven't had
3. decided
4. 've been
5. started
6. 've met
7. moved
8. 've fallen
9. haven't used
10. called
11. invited

LESSON 2

PAGE 18, EX. C, LISTEN TO ACTIVATE GRAMMAR

1. **A:** Has he gone to the top of Taipei 101 yet?

B: Yes, he has.

2. **A:** Has he climbed the Pacaya Volcano yet?

B: Yes, he has.

3. **A:** Has he gone sightseeing in Osaka before?

B: No, he hasn't

4. **A:** Has she taken a tour of the Galápagos Islands before?

B: No, she hasn't.

5. **A:** Has she already taken a picture of a camel?

B: Yes, she has.

6. **A:** Has she ever tried bulgogi?

B: No, she hasn't.

LESSON 3

PAGE 21, EX. B, RECOGNIZE MAIN IDEA

c

PAGE 21, EX. C, IDENTIFY SUPPORTING DETAILS

1. Japan and the Philippines: In Japan . . . If you're greeting someone older, . . . it's important to bow down even more. In the Philippines, you show respect to someone older by taking his or her hand and touching it to your forehead."
2. Thailand and India: In Thailand and India, you put the palms of your hands together and bow slightly.
3. Corsica: . . . on the French island of Corsica, they give five [kisses]!
4. Turkey: . . . don't be surprised if that handshake lasts a long time!
5. Italy: In some countries, like Italy, many people "air kiss."
6. the U.S. and Canada: In the U.S. and Canada, more informal greeting customs have become common.

LESSON 4

PAGE 22, EX. B, VOCABULARY PRACTICE

1. disappointed
2. boring
3. embarrassed
4. confusing
5. depressed
6. amazing
7. interested
8. surprised

PAGE 23, EX. D, LISTEN TO CLASSIFY

- a. 2
- b. 3
- c. 1
- d. 3
- e. 2
- f. 1

PAGE 23, EX. E, LISTEN TO SUMMARIZE

Answers will vary. Possible answers include:

1. a. People should NOT look at the bear.
("If the bear comes towards you, you shouldn't run or move or make a sound.")
b. He's always wanted to see a brown bear.
2. a. Kim made a chicken and rice dish, bought Susan a gift, and dressed for the party.
b. She was embarrassed because the party was the day before. / She had missed the party. / She had shown up on the wrong day.
3. a. Cecilia thought it was great taking the train because it's a scenic trip / because it's never boring.
b. They thought the hike to get to Machu Picchu sounded too tiring.

UNIT 3**LANGUAGE WARM-UP****PAGE 27, EX. B, UNDERSTAND FROM CONTEXT**

1. I could use a good laugh.
2. Our treat.
3. What the heck!
4. We insist.
5. I'm beat.
6. it's a classic

LESSON 1**PAGE 28, EX. B, LISTEN TO ACTIVATE VOCABULARY**

1. he got stuck in traffic
2. she couldn't find parking
3. he overslept
4. he missed the train
5. they couldn't get a taxi

PAGE 28, EX. E, GRAMMAR PRACTICE

1. for
2. since
3. since

4. for
5. since

PAGE 28, EX. F, GRAMMAR PRACTICE

1. has lived
2. since
3. have been
4. for
5. seen
6. wrote
7. has received

PAGE 29, EX. G, GRAMMAR PRACTICE

1. Have you seen any good documentaries since
2. She has/She's wanted to be in the movies for
3. he has/he's loved *The Lion King* since
4. I have/I've been a big fan of Sofia Coppola for

LESSON 2**PAGE 31, EX. F, GRAMMAR PRACTICE**

1. I'd rather
2. see, I'd rather
3. I'd rather not
4. I'd rather, I'd rather not

LESSON 3**PAGE 32, EX. C, LISTEN FOR MAIN IDEA**

1. doesn't recommend it
2. recommends it
3. recommends it
4. thought it was just OK
5. thought it was just OK
6. thought it was just OK

PAGE 33, EX. D, LISTEN TO INFER

1. silly
2. unforgettable
3. hilarious and thought-provoking
4. confusing
5. romantic and disappointing
6. violent

PAGE 33, EX. E, LISTEN TO DRAW CONCLUSIONS

Answers will vary. Possible answers include:

1. a horror movie
2. a documentary
3. a comedy
4. an animated movie
5. a musical
6. an action movie

LESSON 4**PAGE 34, EX. B, RECOGNIZE A MAIN IDEA**

b

PAGE 35, EX. C, ACTIVATE NEW WORDS

1. characters
2. special effects
3. cinematographer
4. screenplay
5. Audiences

UNIT 4**LANGUAGE WARM-UP****PAGE 39, EX. B, UNDERSTAND FROM CONTEXT**

1. a 2. b 3. a 4. a

PAGE 39, EX. C, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. You have to talk about unimportant topics with people you don't know.
2. Brad doesn't like talking about himself to people he doesn't know.
3. Paula agrees with something Brad says.
4. It's got a lot of disadvantages.

LESSON 1**PAGE 40, EX. B, LISTEN TO ACTIVATE VOCABULARY**

1. a greeting, an answering machine
2. an answering service
3. an operator
4. a voicemail

PAGE 40, EX. E, GRAMMAR PRACTICE

1. He won't arrive
2. The conference call will start
3. Your children won't be
4. Will I have to
5. Who will drive
6. She'll call back
7. Where will you meet

PAGE 41, EX. F, LISTEN FOR DETAILS

- WHILE YOU WERE OUT . . .**

FOR: *Dan Raines*

FROM ☒ Mr. ☐ Ms. ☐ Mrs. ☐ Dr.

Martin Hall

☐ Please call ☐ Will call again ☒ Wants to see you ☐ Returned your call

MESSAGE: *He'll be at the reception at 7:00 and he'll see you there.*
- WHILE YOU WERE OUT . . .**

FOR: *Ben Young*

FROM ☐ Mr. ☒ Ms. ☐ Mrs. ☐ Dr.

Victoria Kinsley

☒ Please call ☐ Will call again ☐ Wants to see you ☐ Returned your call

MESSAGE: *She'll be at 555-0877 until 5:00.*
- WHILE YOU WERE OUT . . .**

FOR: *Lauren Coates*

FROM ☐ Mr. ☐ Ms. ☐ Mrs. ☒ Dr.

Jeff Maas

☒ Please call ☐ Will call again ☐ Wants to see you ☐ Returned your call

MESSAGE: *He'll be at the Atlantic Hotel for the next two days.*
- WHILE YOU WERE OUT . . .**

FOR: *Dr. Linden*

FROM ☐ Mr. ☒ Ms. ☐ Mrs. ☐ Dr.

Jane Norton

☐ Please call ☒ Will call again ☐ Wants to see you ☐ Returned your call

MESSAGE: *Jane Norton called and will call you again next week.*

LESSON 2**PAGE 43, EX. D, UNDERSTAND AND PRACTICE THE GRAMMAR**

1. future; If she gets a suite on her next cruise, she'll be more comfortable.
2. factual; The hotel's policy has always been that if guests want a double room, they have to request one when they make the reservation.
3. future; Will someone give me a hand at the airport if I need help with my luggage?
4. future; If you request a rollaway bed right now, they will bring / they'll bring one to your room.
5. factual; If they don't have a king-size bed, they always give you two queens.

LESSON 3**PAGE 44, EX. B, ACTIVATE VOCABULARY**

Answers will vary. Possible answers include:

1. Could someone please make up the room?
2. Could someone please take away the dishes?
3. Could someone please pick up my laundry?
4. I'd like a wake-up call, please.
5. Could we get some extra towels?
6. I'd like to order room service, please.

PAGE 44, EX. C, LISTEN TO CONFIRM CONTENT

1. F
2. NI
3. F
4. T
5. NI

PAGE 44, EX. D, LISTEN FOR DETAILS

1. safe
2. air conditioner
3. a wake-up call
4. laundry
5. room service

PAGE 45, EX. E, LISTEN TO SUMMARIZE

Answers will vary. Possible answers include:

1. The woman needs someone to fix / open the safe in her room so she can get her laptop and leave for an important meeting.
2. The guest would like her room made up and for the air conditioner to be fixed because it is noisy and it's blowing out hot air.
3. The guest needs extra towels and a wake-up call.
4. The guest has a lot of dirty laundry to be washed but can't find the hotel's laundry bag.
5. The guest would like to order room service but doesn't have a menu.

LESSON 4**PAGE 46, EX. B, IDENTIFY SUPPORTING DETAILS**

Answers will vary. Possible answers include:

1. CityGirl, GourmetGary. CityGirl says she's happy that there's a lock on the door. GourmetGary says, "Great place if you like privacy."
2. Raymond, GourmetGary. They both rate the accommodation well—Raymond rates it with four stars, and GourmetGary rates it with five stars. Raymond describes the house as "awesome" and "super-clean." This is GourmetGary's second stay, and he describes it as a "home away from home."
3. CityGirl. She describes the lock on the bedroom door as being an upside.
4. CityGirl, GourmetGary. CityGirl says "the owners never use the kitchen." GourmetGary describes the kitchen as being a "truly great gourmet kitchen."

INTERACTIVE COOL DOWN**PAGE 48**

Answers will vary. Possible answers include:

1. **Q:** What hotel service will he call?
A: He'll call room service.
2. **Q:** How will she get to the airport?
A: She'll take the shuttle.

3. **Q:** What will they do?
A: They'll make up the room.
4. **Q:** What will they do next?
A: They'll check in to the hotel
5. **Q:** How will he pay for his room?
A: He'll pay by credit card.
6. **Q:** What will she ask for?
A: She'll ask for [some] extra towels.
7. **Q:** What will they do while they're eating?
A: They'll make small talk.
8. **Q:** What will he ask for?
A: He'll ask for a wake-up call.
9. **Q:** What will she leave?
A: She'll leave a voicemail.

UNIT 5

LANGUAGE WARM-UP

PAGE 51, EX. B, UNDERSTAND FROM CONTEXT

- | | |
|------|------|
| 1. d | 2. a |
| 3. c | 4. b |

PAGE 51, EX. C, THINK AND EXPLAIN

Answers may vary. Possible answers include:

Sam is kind to Julie by saying Julie should “go for it” when she decides to dye her hair brown. Although he says he thinks her gray hair makes her look distinguished, he says he thinks she looks distinguished and gorgeous whatever color her hair is.

Julie is kind to Sam by saying she doesn't think it's a bad idea for him to get hair transplants. She also says, “I don't care if you go bald. You'll always be handsome to me.”

LESSON 1

PAGE 52, EX. C, GRAMMAR PRACTICE

1. **A:** Please get some shaving cream when you go to the store, OK? There isn't any.
- B:** Let me look upstairs. I just bought some on Tuesday. I don't think we need any.

2. **A:** Kate let me use some of her sunscreen at the beach. We didn't have any.
- B:** I'm sorry! I thought we had some in the bathroom cabinet, but I guess I was wrong.

PAGE 53, EX. G, GRAMMAR PRACTICE

1. **A:** Where can I find razors? I need some, and I didn't see any on the shelf.
- B:** Really? We had lots of razors this morning. Let me go check.
2. **A:** I'm going shopping. Here's my list. I forgot to check the bathroom. Is there any shaving cream?
- B:** No, honey. There isn't any. We need some. And there isn't a lot of shampoo. Could you get some while you're at the store?
3. **A:** Daniel? Could you pick up some toothpaste when you're at the store? There isn't any in the kids' bathroom.
- B:** Again? I can't believe there isn't any. What do the kids do with it—eat it?

LESSON 2

PAGE 54, EX. C, LISTEN TO INFER

- a shave
- a haircut
- a massage
- a manicure, a pedicure

PAGE 55, EX. F, GRAMMAR PRACTICE

- someone / no one
- Someone / No one
- someone
- anyone
- someone / anyone
- anyone
- Someone
- anyone
- Someone
- someone
- anyone
- anyone

LESSON 3**PAGE 56, EX. B, VOCABULARY PRACTICE**

1. have a hair transplant
2. pierce your nose
3. get a tattoo
4. shave their heads
5. dye your hair

PAGE 56, EX. C, LISTEN TO CONFIRM CONTENT**Conversation 1:**

- | | |
|------|-------|
| 1. F | 2. NI |
|------|-------|

Conversation 2:

- | | |
|-------|------|
| 1. NI | 2. F |
|-------|------|

Conversation 3:

- | | |
|------|-------|
| 1. T | 2. NI |
|------|-------|

PAGE 57, EX. D, LISTEN FOR DETAILS**Conversation 1:**

- | | |
|------|------|
| 1. c | 2. a |
|------|------|

Conversation 2:

- | | |
|------|------|
| 3. b | 4. a |
|------|------|

Conversation 3:

- | | |
|------|------|
| 5. a | 6. b |
|------|------|

LESSON 4**PAGE 58, EX. B, UNDERSTAND FROM CONTEXT**

1. know
2. a photo
3. more beautiful than
4. understand
5. looks

PAGE 59, EX. C, DRAW CONCLUSIONS

Answers will vary. Possible answer:

Wayne noticed that people look much better on social media than they do in person. Malcom points out that people edit their digital images to create a false, unreal image of themselves on social media. He reminds Wayne to remember that photos on social media provide a superficial image of a person

and that true beauty comes from the human qualities that can't be seen in a photo.

Amy wrote about how her friends were obsessed with their appearance and trying to imitate the models and movie stars they see in the media. She recognizes that this is unhealthy behavior and that personality and character are more important than how they look. Wayne commends her on her good attitude and encourages her to help her friends recognize that true beauty—kindness, generosity, humor, isn't skin deep.

UNIT 6**LANGUAGE WARM-UP****PAGE 63, EX. B, UNDERSTAND FROM CONTEXT**

- | | |
|------|------|
| 1. e | 2. f |
| 3. d | 4. b |
| 5. c | 6. a |

LESSON 1**PAGE 64, EX. B, LISTEN TO ACTIVATE VOCABULARY**

1. d
2. e
3. b
4. c
5. a

PAGE 65, EX. F, GRAMMAR PRACTICE

1. Haven't
2. Wasn't
3. Isn't; Isn't
4. Didn't
5. Isn't
6. Wasn't

LESSON 2**PAGE 66, EX. B, NOTICE THE GRAMMAR**

"Speaking of vegan snacks, didn't you **use to** be a vegan?"

PAGE 66, EX. D, GRAMMAR PRACTICE

1. used to
2. didn't use to
3. used to
4. didn't use to
5. used to
6. used to
7. used to
8. used to

PAGE 66, EX. F, GRAMMAR PRACTICE

Answers will vary. Possible answers include:

1. The weather used to be cooler here. It didn't use to be so warm in the fall.
2. The Mini-Market didn't use to sell almond milk. It used to sell only cow's milk
3. They didn't use to give you information on the package.
4. There didn't use to be so many vegetarians.

LESSON 3**PAGE 69, EX. C, UNDERSTAND FROM CONTEXT**

1. do
2. doesn't permit
3. different
4. without
5. a lot
6. right or wrong

LESSON 4**PAGE 70, EX. C, LISTEN FOR DETAILS**

1. F, chewy, soft, sour
2. C, chewy, soft, sweet
3. D, crunchy, salty, sweet
4. E, chewy, soft, salty.
5. B, crunchy, sour, salty
6. A, chewy, salty, sweet.

PAGE 71, EX. D, LISTEN TO CONFIRM CONTENT

1. T
2. T

3. NI

4. NI

5. NI

6. T

INTERACTIVE COOL DOWN**PAGE 72**

Answers will vary. Possible answers include:

Two crunchy foods: carrots and potato chips

Opposite of "hard": soft

Two kinds of diets for health: low-salt and low-fat / vegetarian and vegan

Two high calorie foods: cake and desserts

Three fruits: grapes, berries, and melons

A way to express a food passion: I'm crazy about . . . / I'm not crazy about . . . / I'm a big . . . / I'm a _____ lover, etc. / I can't stand . . . / I don't care for . . .

Main ingredient of sauerkraut: cabbage

Name of a Korean noodle dish: japchae

Name of something Americans put on bread: peanut butter

Name of a protein food that's not meat: tofu

A reason for declining a food: a person is allergic to it / it doesn't agree with the person / the person is on a diet

Two kinds of weight-loss diets: high-protein / low-carb / low-fat

Two grain foods: rice and oats (bread)

A way to say he or she loves a food: : I'm crazy about . . . / I'm a big . . . / I'm a _____ lover.

A kind of poultry: chicken (turkey, duck, goose)

Name of an Ethiopian bread: injera

Main ingredient in camotes: sweet potatoes

The place Khachapuri comes from: Georgia

A spicy pepper dish: Peruvian stuffed rocoto pepper

A dairy food that's not yogurt: cheese / butter / milk

UNIT 7

LANGUAGE WARM-UP

PAGE 75, EX. B, UNDERSTAND FROM CONTEXT

1. a
2. a
3. a
4. b
5. b
6. a

LESSON 1

PAGE 76, EX. B, ACTIVATE VOCABULARY

1. the brakes
2. the battery
3. the steering
4. the engine / the motor

PAGE 77, EX. E, GRAMMAR PRACTICE

1. have been driving
2. has been buying
3. has been waiting
4. have been going
5. have been traveling

LESSON 2

PAGE 78, EX. B, LISTEN TO ACTIVATE VOCABULARY

1. hit
2. rear-ended
3. sideswiped
4. head-on collision
5. pileup
6. collision

PAGE 78, EX. E, NOTICE THE GRAMMAR

1. And while I **was waiting** for the tow truck, (I went to get a cup of coffee.)
2. (And when I came back,) a cop **was writing** me a ticket!

3. When I **was pulling** out of the station, (a car cut me off.)
4. I **was trying** to avoid him, (and I hit a stop sign!)

PAGE 78, EX. F, GRAMMAR PRACTICE

1. Mark was tailgating when the car in front of him suddenly turned and caused a pileup.
2. They were in a car that hit a tree.
3. A police officer stopped Ellie and gave her a ticket.
4. He texted me two minutes ago that he was on his way home.
5. I was parking my car when someone sideswiped me.
6. The collision? Well, the driver wasn't paying attention, and she rear-ended a garbage truck. Then she just drove off!

PAGE 79, EX. H, LISTEN TO ACTIVATE GRAMMAR

2. was speeding
3. was weaving through traffic
4. was tailgating
5. was texting
6. was passing in a no-passing zone

PAGE 79, EX. C, TALKING POINTS



2. The driver in the red car was tailgating the blue car.
3. The driver was speeding.
4. The driver was talking on his cell phone.

LESSON 3

PAGE 80, EX. C, PRONUNCIATION PRACTICE

1. I'll drop it off at 10:00.
2. What time can you pick it up?
3. You should fill it up at the next gas station.
4. He can pick one out / pick out one now.
5. Who's going to fill it out?

PAGE 80, EX. D, LISTEN FOR DETAILS

1.	name Daniel Kraus city of rental Quito vehicle type <u>a four-wheel sedan</u> pickup location <u>airport</u> drop-off location <u>airport</u> pickup confirmed? <input checked="" type="radio"/> yes / <input type="radio"/> no If not, state reason: 	
2.	name Mildred Wilson city of rental Portland vehicle type <u>a plug-in / an electric car</u> pickup location <u>agency</u> drop-off location pickup confirmed? <input type="radio"/> yes / <input checked="" type="radio"/> no If not, state reason: <u>Customer decided not to rent a car.</u> 	
3.	name Robert Liddle city of rental Seoul vehicle type <u>a four-door compact</u> pickup location <u>downtown / Imperial Hotel garage</u> drop-off location <u>airport</u> pickup confirmed? <input checked="" type="radio"/> yes / <input type="radio"/> no If not, state reason: 	
4.	name Abigail Ritter city of rental Riyadh vehicle type <u>a large SUV</u> pickup location <u>airport</u> drop-off location <u>airport</u> pickup confirmed? <input checked="" type="radio"/> yes / <input type="radio"/> no If not, state reason: 	

LESSON 4

PAGE 82, EX. C, READING

Answers will vary. Possible answer:

The purpose of the letter is to give advice about driving.

PAGE 83, EX. D, IDENTIFY SUPPORTING DETAILS

1. b
2. c
3. a
4. b

UNIT 8

LANGUAGE WARM-UP

PAGE 87, EX. B, UNDERSTAND FROM CONTEXT

1. a
2. a
3. a
4. a

5. b
6. b
7. b
8. a

LESSON 1

PAGE 88, EX. D, GRAMMAR PRACTICE

1. **A:** Whose backpack is this, hers or his?
B: I'm not sure. Ask them if it's theirs.
2. **A:** Is that our suitcase?
B: No. I already got ours.
3. **A:** Which bag did they put the shoes in—
ours or theirs?
B: I'll check, but I think it was in ours.
4. **A:** Is that their laptop bag?
B: No, theirs is on the desk.
5. **A:** I just found this gorgeous watch near Rose's chair. Do you think it's hers?
B: No, it's my watch. Thank goodness someone found it!
6. **A:** Whose briefcase is this? Joe's or yours?
B: They all look alike, right? Oh, it's his.

7. **A:** Which umbrella is yours? This one or the big one under the chair?

B: The big one is mine. I think that one is hers.

8. **A:** Excuse me. Is this magazine yours?

B: Actually, it's not mine. . . . Let me ask my husband. I think it's his.

PAGE 89, EX. F, GRAMMAR PRACTICE

2. That's ~~her~~ ^{hers} sweater.
3. The gloves on the chair are ~~Ms. Klein's~~ ^{hers}.
4. Are those ~~my~~ ^{mine} keys or ~~her~~ ^{hers} keys?
5. Are these dishes ~~your~~ ^{yours} family's?
6. ~~Their~~ ^{Theirs} shoes are newer than ~~our~~ ^{ours} shoes.
7. The green hat is ~~my~~ ^{hers} mom's hat.
8. Is that great drawing ~~your~~ ^{his} dad's drawing?
9. The wallet on the car seat is ~~his~~ ^{his} brother's wallet.
10. Is that car ~~your~~ ^{yours} car or ~~your~~ ^{theirs} parents'?

LESSON 2

PAGE 90, EX. B, UNDERSTAND THE GRAMMAR

- ☐ 1. If a restaurant undercharges me, I tell the server.
- ☒ 2. If I were you, I'd leave before the rain starts.
- ☒ 3. If I knew whose ring this was, I'd return it.
- ☒ 4. She'd worry if her teenaged daughter came home after midnight.
- ☐ 5. If we go there tomorrow, I'll drive.
- ☐ 6. If you want to travel out of the country, you need a passport.

PAGE 90, EX. C, GRAMMAR PRACTICE

1. I would ask the manager to give me a special price if I bought more than one sweater.
2. I think I would say something if a store undercharged me for a pair of shoes.

3. If I gave you a free ticket, would you go to the movies with me tonight?

4. If she left her watch in a public bathroom, she would not / wouldn't expect anyone to return it.

5. If I were you, I would pay the correct amount for the Bellantoni jacket.

6. What would you do if someone stole your wallet?

LESSON 3

PAGE 92, EX. C, LISTEN TO INFER

1. unfair
2. dishonest
3. disloyal
4. reliable

PAGE 92, EX. D, LISTEN FOR MAIN IDEA

c

PAGE 92, EX. E, LISTEN FOR DETAILS

1. typical of you
2. honesty
3. personality
4. character
5. model
6. will probably
7. can

INTERACTIVE COOL DOWN

PAGE 96

STUDENT A

If clauses

If I visited Germany, I would eat sauerkraut. [Student C]

If I didn't like horror movies, I wouldn't go see *Hairy Monster*. [Student D]

If I had bananas and oranges in my fridge, I would make fruit salad. [Student D]

If I went to a salon right now, I would get a haircut. [Student B]

STUDENT B*If* clauses

If I visited the U.S., I would eat peanut butter.
[Student D]

If I couldn't stand romances, I wouldn't go see
Love in the Rain Forest. [Student C]

If I had only onions in my kitchen, I would
make onion soup. [Student A]

If I went to a spa tomorrow, I would get a
massage. [Student A]

STUDENT C*If* clauses

If I had only eggs in my fridge, I would make
an omelet. [Student B]

If I visited Italy, I would eat spaghetti.
[Student D]

If I were in a gym, I would lift weights.
[Student A]

If I hated animated films, I wouldn't go see
Peter the Parrot. [Student A]

STUDENT D*If* clauses

If I visited South Korea, I would eat japchae.
[Student B]

If I had only pasta in my kitchen, I would make
pasta salad. [Student C]

If I were in a park right now, I would go
running. [Student C]

If I weren't a sci-fi lover, I wouldn't go see
Vegan Warriors of Outer Space. [Student B]

UNIT 9**LANGUAGE WARM-UP****PAGE 99, EX. B, UNDERSTAND FROM CONTEXT**

1. b
2. d
3. e
4. a
5. f
6. c

LESSON 1**PAGE 100, EX. C, NOTICE THE GRAMMAR**

1. I've **been fascinated** by Frida Kahlo . . .
2. . . . her house **was turned into** . . .
3. It's **called** the Blue House . . .

PAGE 100, EX. D, UNDERSTAND THE GRAMMAR

1. The J. Paul Getty Museum was built ~~by~~
workers in Los Angeles in the late 1990s.
2. Rome's ancient Colosseum was used ~~by~~
people as a stadium for more than four
centuries.
3. (Necessary)
4. Handcrafted objects are sold ~~by people~~ at
the Central Market.
5. (Necessary)
6. The *Mona Lisa* was stolen ~~by someone~~
from the Louvre in 1911.

PAGE 100, EX. E, GRAMMAR PRACTICE

1. Those photos were taken by my son in
Beijing five years ago. / Those photos were
taken in Beijing five years ago by my son. /
Those photos were taken five years ago by
my son in Beijing.
2. This dress was designed by Donatella
Versace for the actor Angelina Jolie. / This
dress was designed for the actor Angelina
Jolie by Donatella Versace.
3. The comic book *Yawara!* was created in
1986 by Japanese artist Naoki Urasawa. /
The comic book *Yawara!* was created by
Japanese artist Naoki Urasawa in 1986.
4. This small sculpture was found by my
brother at a market near São Paulo, Brazil. /
This sculpture was found at a market near
São Paulo, Brazil, by my brother.
5. The 17,000-year-old Lascaux cave
paintings were discovered in 1940 by four
teenagers. / The 17,000-year-old Lascaux
cave paintings were discovered by four
teenagers in 1940.
6. This drawing of a house was made by me
when I was three years old.

LESSON 2**PAGE 103, EX. E, GRAMMAR PRACTICE**

1. When were, made
2. What are, made
3. Are, painted
4. How many, are included

LESSON 3**PAGE 104, EX. C, LISTEN TO CLASSIFY**

1. D
2. C
3. B
4. A

LESSON 4**PAGE 106, EX. A, READING**

Answers will vary. Possible answer:

The role of museums like the Louvre is to make it possible for great art to be seen by everyone—to educate, move, and inspire. The Museum of Bad Art, however, was formed to recognize the time and effort of weird and unusual art, and to encourage visitors to think about and discuss what is “good” or “bad” art.

PAGE 106, EX. B, UNDERSTAND INFORMATION FROM A GRAPH

b

PAGE 107, EX. C, UNDERSTAND FROM CONTEXT

1. c
2. f
3. b
4. e
5. d
6. a

PAGE 107, EX. D, IDENTIFY SUPPORTING DETAILS

1. T, It's described as a “sixteenth century masterpiece,” and the museum opened in 1793. It was displayed in Napoleon Bonaparte's bedroom before it went to the Louvre.
2. T, The article says Napoleon had the *Mona Lisa* in his bedroom, and now it's on view to “ordinary people.”

3. F, The article says two of the three museums are focused on art. The National Museum of China is “focused on Chinese history.”
4. F, More people visit it (8,610,100 visitors a year) than the Metropolitan Museum of Art in New York (7,360,000 visitors a year).
5. T, The article says “many [pieces of art] don't get accepted . . . because they are . . . ‘not bad enough.’”

INTERACTIVE COOL DOWN**PAGE 108**

Answers will vary. Possible answers include:

1. The sculpture *The Thinker* was made by the French artist Auguste Rodin in Paris.
2. Bowls, figures, sculptures
3. Water, juice, soda
5. metal / wood / glass (beads) / cloth / thread
6. When was the Louvre Museum opened to the public?
7. abstract / realistic / modern / digital / traditional
8. stone / wood / metal / glass
9. That photograph was taken last year by Rita. / That photograph was taken by Rita last year.
12. The Art Institute of Chicago was opened in 1879.
13. Frida Kahlo's house in Mexico City is the Blue House
14. Was the Art Institute of Chicago opened in 1879?
16. The *Mona Lisa*
17. in the world is (the Louvre) in Paris
18. a bracelet / a purse / a wallet / a bag / a briefcase / a suitcase / a belt / shoes / boots
19. Who designed these awesome suits?
20. a sculpture / a painting / a drawing / photography
22. These awesome suits were designed by Coco Chanel.

UNIT 10

LANGUAGE WARM-UP

PAGE 111, EX. B, UNDERSTAND FROM CONTEXT

1. a
2. a
3. b
4. a
5. b

LESSON 1

PAGE 112, EX. E, NOTICE THE GRAMMAR

1. But you should definitely contact the bank now **to cancel** that card.
2. I have an ID protection app **to make sure** it doesn't happen.

PAGE 112, EX. F, PAIR WORK

1. **Q:** Why is Laura going to go to Tech World?
A: To buy router cables.
2. **Q:** Why is Laura going to video call her mom / Mom?
A: To wish her Happy Birthday.
3. **Q:** Why is Laura going to call the salon?
A: To make an appointment for a haircut and massage.
4. **Q:** Why is Laura going to call Dr. Smith?
A: To ask about food allergies.
5. **Q:** Why is Laura going to email Easy Rent?
A: To reserve an SUV for Saturday.
6. **Q:** Why is Laura going to text Sarah?
A: To invite her to see the new Idris Elba movie.
7. **Q:** Why is Laura going to talk to Rachel?
A: To get tips on taking better photos.
8. **Q:** Why is Laura going to upgrade from Tune-sy basic to premium?
A: To get rid of all those ads!

PAGE 113, EX. G, GRAMMAR PRACTICE

2. To get dinner in less than an hour.
3. To avoid handing it to people.

4. To prevent viruses and malware.
5. To make your computer run faster.
6. To speed up its performance.

LESSON 2

PAGE 114, EX. D, GRAMMAR PRACTICE

Answers will vary. Possible answers include:

1. My new antivirus program is just as reliable as my old antivirus program. / My new antivirus program is just as reliable as my old one.
2. My editing application is not nearly as user-friendly as your editing application. / My editing application is not nearly as user-friendly as yours.
3. The Memo password manager is not quite as secure as the Unforgettable password manager. / The Memo password manager is not quite as secure as the Unforgettable one.
4. eCloset is almost as affordable as Flopbox.

LESSON 3

PAGE 116, EX. B, LISTEN TO CONFIRM CONTENT

1. ordering food from a meal delivery service, ordering groceries online, and buying clothes online
2. video conferencing, screen sharing, online banking, and paying with an e-wallet
3. online advertising, online banking, and ordering meals from a meal delivery service

PAGE 117, EX. C, LISTEN FOR SUPPORTING DETAILS

1. He says what he likes about the Internet is "the speed."
2. He says, "I actually use this delivery app several nights a week. I have to say, so do almost all my friends and colleagues."
3. She says, "When I need to have a meeting with my colleagues or my clients, we usually connect through a video conferencing program so we can see each other as we talk. One of the best things, though, is screen sharing . . . I can just make my computer screen visible to the

others in the conference . . . we can be anywhere in the world—Canada, Mexico, Japan.”

4. “I’ve been banking online for years.” And “I’ve even got my bank’s app on my phone so I can bank from anywhere.”
5. “. . . some friends convinced me that I didn’t have to work for a company, and that I could use my skills independently. One thing led to another, and I decided to just market the product to customers myself on the Internet.”
6. “One downside of having my own business is that I never stop working! I just thank my lucky stars for my meal delivery app!”

LESSON 4

PAGE 118, EX. B, UNDERSTAND MAIN IDEA

b

PAGE 119, EX. C, UNDERSTAND FROM CONTEXT

1. b
2. b
3. a
4. a
5. a
6. a

GRAMMAR EXPANDER

UNIT 1

LESSON 1

PAGE 126, EX. A

1. finding
2. being
3. getting
4. bringing
5. saying
6. writing
7. going
8. making
9. telling

10. speaking
11. hearing
12. letting
13. coming
14. leaving
15. meeting
16. driving
17. running
18. giving
19. forgetting
20. eating
21. paying
22. thinking
23. buying
24. seeing

PAGE 126, EX. B

1. DO, I enjoy gardening on weekends.
2. SC, His goal was to become a doctor.
3. OP, This is a great book about the history of painting.
4. S, Making new friends is very easy for some people.
5. DO, My cousin plans to study architecture.

LESSON 2

PAGE 127, EX. A

1. flying
2. going
3. not seeing
4. not having
5. not joining
6. not drinking

PAGE 127, EX. B

1. not to travel / never to travel
2. to move
3. to learn
4. not to make / never to make
5. not to work / never to work
6. to cook

UNIT 2

LESSON 1

PAGE 127, EX. A

1. has read
2. bought
3. was
4. Has, met
5. didn't travel
6. waved, saw
7. have gone
8. Have, visited

LESSON 2

PAGE 128, EX. A

1. ~~Already she has~~ ^{She has already} seen the movie and read the book. / ~~Already she~~ ^{She has} seen the movie and read the book ~~already.~~ ^{already.}
2. They haven't ever gone ice skating ~~already.~~ ^{before} / They haven't ~~ever~~ gone ice skating ~~already.~~ ^{before}
3. I ~~haven't~~ ^{have} never tried squid. / I haven't ~~never~~ ^{ever} tried squid. / I haven't ~~never~~ ^{ever} tried squid ~~before.~~ ^{before.}
4. Has she ~~before~~ baked a cake ~~before?~~ ^{before?} / Has she ~~before~~ ^{ever} baked a cake ~~before?~~ ^{before?}
5. Have you ~~already~~ been ~~already~~ to Hawaii? / Have you been ~~already~~ to Hawaii ~~already?~~ ^{already?}
6. He has ~~before~~ been to Australia ~~before.~~ ^{before.}

PAGE 128, EX. B

1. I haven't had lunch **yet**.
2. They've **already** been to Hawaii, Australia, and South Africa. / They've been to Hawaii, Australia, and South Africa **already**.
3. We haven't called home **yet**.
4. She's **already** finished her class. / She's finished her class **already**.

PAGE 128, EX. C

1. Have you gone snorkeling **before**?
2. I haven't visited the Metropolitan Museum **yet**.
3. He has **already** seen this movie three times. / He has seen this movie three times **already**.
4. We haven't **ever** eaten at this restaurant.
5. We haven't **ever** tried Indian food.
6. I have met her **before**.
7. Has the taxi arrived **yet**?
8. They have **never** gone surfing.

UNIT 3

LESSON 1

PAGE 129, EX. A

1. What have they seen in the movie theater?
2. Where has she worked before?
3. Which Ken Burns documentaries have you watched?
4. How many times have you gotten free tickets to a show?
5. Which reviews have they read?
6. Why have they taken *Bird City* out of the theaters?
7. How have this week's movies been?
8. Who has streamed *Mt. Fuji Wedding*?

LESSON 2

PAGE 130, EX. A

1. Would they rather watch TV or listen to music?
2. Who'd rather not see a horror movie?
3. Jake would like to get something to eat.
4. What time would you rather meet?
5. Her parents would rather not watch a musical.
6. They would like to see the new animated movie.
7. I'd rather watch a comedy tonight.
8. Who would like to go to the movies?

PAGE 130, EX. B

1. ^{Would} ~~Do~~ they rather watch TV or movies?
2. My wife ^{would like} ~~likes~~ two tickets to the concert.
3. My friends and I would like ^{to} watch a movie on TV.
4. Who would like ^{to} go to the movies with me tonight?
5. I would rather ^{to} go out than ^{to} stay home.
6. Would they rather ^{to} see an action film than a comedy?
7. He would like ^{to} buy a ticket for tonight's show.

UNIT 4**LESSON 1****PAGE 131, EX. A**

1. We won't have to cancel our reservation.
2. I'll have to leave a message.
3. They'll have to reserve their tickets online.
4. You won't have to take a taxi if there's an airport shuttle.
5. He'll have to meet us at the hotel.
6. I'll have to arrive at the office by 9:00.

LESSON 2**PAGE 131, EX. A**

1. She runs in the park if the weather is warm.
2. They go on vacation every December if they don't have too much work.
3. In my company, if you work late, you make extra money.
4. Whenever my son takes his umbrella to school, he forgets to bring it home.
5. Water freezes when you lower its temperature below zero degrees.

PAGE 131, EX. B

1. Are you going to study, they offer
2. buy, I'll make
3. have, they'll visit

4. like, they'll see
5. I'm going to talk, he does

UNIT 5**LESSON 1****PAGE 132, EX. A**

1. There **aren't any** nail files in the cabinet.
2. We **don't** have **any** shaving cream.
3. They **don't** need **any** combs for their children.
4. She **isn't** buying **any** hairspray.
5. I **don't** need **any** new nail polish.
6. We **don't** need **any** sunscreen for our trip.
7. There **aren't any** brushes in aisle 6.
8. She **doesn't** want to buy **any** new mascara.

PAGE 132, EX. B

1. any
2. any
3. some
4. any
5. some
6. some / any
7. any
8. some

PAGE 132, EX. C

1. enough
2. too many
3. too many
4. enough
5. too much
6. enough
7. too much
8. too many

PAGE 133, EX. D

1. fewer
2. less

3. fewer
4. less
5. less
6. fewer

LESSON 2

PAGE 133, EX. A

1. something
2. anything
3. nothing
4. something
5. everything
6. anything
7. anything; Everything

UNIT 6

LESSON 1

PAGE 134, EX. A

1. No, she isn't.
2. Yes, she does.
3. No, I haven't.
4. Yes, I am.
5. No, he wasn't.
6. Yes, they do.

LESSON 2

PAGE 134, EX. A

1. Did you use to be a vegan?
2. Did they / you use to go dancing every weekend?
3. Did Glynn use to have blue hair?
4. Did their grandmother use to make this dish every Sunday?

PAGE 134, EX. B

1. Tina and I **didn't use to** get a lot of exercise, but now we go swimming every day.
2. There **used to** be a movie theater on Main Street, but now there isn't.
3. I **didn't use to** be crazy about broccoli, but now it's my favorite vegetable!

4. Frank **used to** work at Central Bar. He started working at Tom's Restaurant this month.
5. They **used to** be my neighbors, but now they live in another city.

PAGE 135, EX. C

- ☐ 1. She used to drink a lot of coffee, but now she doesn't.
- ☐ 2. In my class last year the teacher used to be very nice.
- ☒ 3. At the end of our trip, we were finally used to driving on the other side of the road.
- ☐ 4. This sweater used to be comfortable, but now it's too small.
- ☒ 5. At first the food was too spicy for me, but I got used to it.
- ☒ 6. Because we lived in a small town, we weren't used to busy traffic.
- ☒ 7. I'm sure she'll get used to getting up at 6:00 for her new job.

PAGE 135, EX. D

- ☒ 1. I'll never get ~~use~~ **used** to the cold weather here.
- ☒ 2. We didn't use to eat in restaurants very often.
- ☒ 3. Is she ~~use~~ **used** to her new office yet?
- ☒ 4. Will he ever get ~~use~~ **used** to a vegan diet?
- ☒ 5. What did you ~~used~~ **use** to do on the weekends for fun?
- ☒ 6. Did you use to like a lot of salt in your food?

PAGE 135, EX. F

1. would
2. used to
3. used to
4. would
5. used to
6. used to
7. used to

UNIT 7

LESSON 1

PAGE 136, EX. A

1. have you been taking
2. Has your daughter been learning
3. has your brother been thinking
4. have you been working
5. have you been getting
6. Have you been traveling
7. have they been working
8. Who has been teaching

LESSON 2

PAGE 136, EX. A

1. being
2. beginning
3. driving
4. fixing
5. forgetting
6. giving
7. going
8. letting
9. ordering
10. permitting
11. running
12. telling

PAGE 137, EX. B

1. While Barbara was shopping at the bookstore, she saw an old friend.
2. Our neighbor was working in the garden when the storm began.
3. While I was watching the news on TV, the children came home.
4. They were doing their homework when they heard the phone ring.
5. While Greg was driving home, the car ran out of gas.
6. Anna was making dinner while Tim was doing the laundry.

LESSON 3

PAGE 137, EX. A

1. ^{proper} David drives ^{common} an old pickup truck.
2. ^{common} The children lost ^{common} my car keys.
3. ^{proper} Mrs. Taylor got ^{common} a ticket this morning.
4. ^{proper} Evan loves ^{common} convertibles, and ^{common} his wife loves them, too.
5. [✓] I parked ^{common} the car on the street.
6. ^{common} The battery just died again, and it was new! [✓]
7. ^{common} A man in an SUV hit ^{common} our compact car.

UNIT 8

LESSON 1

PAGE 138, EX. A

1. Evan and Tracy's children are at the Orchard School.
2. That man's keys are on the floor.
3. Mrs. Park's English is really fluent.
4. The Thomsons' apartment is on the 12th floor.
5. The two girls' backpacks are lost.
6. The children's sweaters were left in the classroom.
7. The teacher's office is down the hall.
8. Tom's friend's sister is going to get married tomorrow.

PAGE 138, EX. B

1. They love it.
2. We never buy them at that store.
3. Do they have it at their house?
4. She is teaching them about nature.
5. They always laugh at them.

6. They are taking it today.
7. It's mine, not hers.
8. This shirt is his.
9. They are enjoying it very much.
10. Does he need to give it to her?
11. They returned it to him.

UNIT 8

LESSON 2

PAGE 139, EX. C

1. Employees must arrive at 9:00 in the morning.
Employees have to arrive at 9:00 in the morning.
2. In this restaurant, customers must wear formal clothing.
In this restaurant, customers have to wear formal clothing.
3. Drivers must obey the traffic rules.
Drivers have to obey the traffic rules.
4. Tourists must have an international driver's license if they want to drive in Egypt.
Tourists have to have an international driver's license if they want to drive in Egypt.

PAGE 139, EX. E

1. a
2. b
3. a
4. a

UNIT 9

LESSON 1

PAGE 140, EX. A

- ☒ 1. Hayao Miyazaki's new film arrives in theaters next spring.
- ☐ 2. An Australian art collector has bought two of Da Vinci's drawings.

- ☐ 3. Someone stole Fernando Botero's sculpture *Maternity* in 2017.
- ☒ 4. The painter Pablo Picasso lived in the south of France for many years.
- ☐ 5. The Museum of Modern Art in New York sent *Starry Night* by Van Gogh on a world tour.
- ☒ 6. The traveling collection of the Chinese Terracotta Army is coming to London this year.
- ☐ 7. The Louvre opened a new gallery last month.

PAGE 140, EX. B

1. Two Picasso paintings were stolen a few years ago.
2. This museum was designed in 2009 by Zaha Hadid. / This museum was designed by Zaha Hadid in 2009.
3. The painting will be repaired if it is damaged.
4. Millions of U.S. dollars have been paid for Cezanne's paintings.
5. The Nazca lines can be seen from an airplane.
6. A few new movies are being shown at the theater this weekend.
7. Drawings by Leonardo da Vinci are going to be exhibited by the Louvre.
8. These pieces were painted by Frida Kahlo while she was sick in bed.

PAGE 140, EX. C

2. Two of da Vinci's drawings have been bought by an Australian art collector.
3. Fernando Botero's sculpture *Maternity* was stolen in 2017.
5. *Starry Night* by van Gogh was sent on a world tour by the Museum of Modern Art in New York.
7. A new gallery was opened by the Louvre last month.

LESSON 2

PAGE 141, EX. A

1. Could this painting be taken to the Prado Museum for a special show next year?
2. Is a new exhibit going to be opened at the Tate Modern this week?
3. Should the galleries in the National Gallery be updated to show more artists?
4. Is that new film about van Gogh being directed by Julian Schnabel?
5. Was the opera *The Magic Flute* written by Mozart?
6. Will a rare ceramic sculpture from the National Palace Museum in Taipei be sent to the Louvre museum in Paris?
7. Can only seventeen paintings by Johannes Vermeer be seen in museums?
8. Have some new sculptures been bought by the Metropolitan Museum of Art?

UNIT 10

LESSON 1

PAGE 141, EX. A

1. He used social media **in order to** make new friends.
2. Carla uses the Internet **in order to** order groceries online.
3. Alex uses online banking **in order to** transfer money.
4. They are using the Internet **in order to** look for new jobs.
5. I don't use a password manager **in order to** create passwords.
6. She uses a streaming service **in order to** listen to music.

PAGE 142, EX. B

1. to
2. for
3. to
4. to
5. to

6. for
7. for
8. to

LESSON 2

PAGE 142, EX. A

1. I checked out the three top virus scan apps, and Cleanit was definitely the ^{best} better.
2. MovieMovie is ^{the} most affordable streaming app there is.
3. My old tablet didn't have as many problems ^{as} than my new tablet.
4. Maxwell's laptops are much more expensive ^{than} as their desktops.
5. The Safekeep app isn't as ^{cheap} cheaper as Macropass.
6. Of all the smart phones I looked at, the X320 is definitely ^{the largest} larger.

PAGE 142, EX. B

1. The Printbox printer prints more loudly than the EasyPrint.
The Easy Print printer doesn't print as loudly as the Printbox.
2. Your old laptop works better than my new laptop.
My new laptop doesn't work as well as your old laptop.
3. My brother's tablet downloads music more quickly than my tablet.
My tablet doesn't download music as quickly as my brother's tablet.
4. Anti-bug runs more efficiently than Cleanit.
Cleanit doesn't run as efficiently as Anti-bug.
5. My old computer ran more slowly than my new computer.
My new computer doesn't run as slowly as my old computer.

WRITING HANDBOOK

UNIT 1

PAGE 143, EX. A

1. I began studying information technology and ^{learning}to learn engineering. / I began ^{to study}studying information technology and to learn engineering. / I began ^{to study}studying information technology and ^{to}learn engineering.
2. They don't like playing video games or ^{baking}to bake. / They don't like ^{to play}playing video games or to bake. / They don't like ^{to play}playing video games or ^{to}bake.
3. The Clarks love to swim, ^{to go}going snorkeling, and to surf. / The Clarks love to swim, ^{go}going snorkeling, and ^{to}surf. / The Clarks love ^{swimming}to swim, ^{surfing}going snorkeling, and ^{to}surf. / The Clarks love ^{going swimming}to swim, going snorkeling, and ^{going surfing}to surf.
4. ... He prefers to study in the afternoon and ^{to go out}going out at night. / ... He prefers ^{studying}to study in the afternoon and going out at night.
5. Introverts don't mind being alone and ^{thinking}to think without talking.
6. ... She prefers knowing many people, ^{talking}talk a lot, and ^{being}to be in a group. / ... She prefers ^{to know}knowing many people, ^{to}talk a lot, and to be in a group.

UNIT 2

PAGE 144, EX. A

- ☒ 1. We haven't tried Ethiopian food, but we have tried Moroccan food.
- ☒ 2. Amy and Elizabeth went out last night. They stayed up until 2:00 A.M.

Connectivity Level 2

- ☒ 3. They're good students they study a lot.
- ☒ 4. Some people think cities are exciting I don't agree.
- ☒ 5. Claire is American she doesn't speak Spanish.
- ☒ 6. I visited Mount Fuji in Japan, and it was really beautiful.
- ☒ 7. I have been to three foreign countries, I have never been to Egypt.
- ☒ 8. My cousin is a doctor, she lives in Lima.
- ☒ 9. I have never been to the top of the Burj Khalifa in Dubai, I have been to the top of Taipei 101 in Taipei.

PAGE 144, EX. B

3. They're good students. **They** study a lot.
4. Some people think cities are exciting, **but** I don't agree.
5. Claire is American. **She** doesn't speak Spanish.
7. I have been to three foreign countries, **but** I have never been to Egypt.
8. My cousin is a doctor, **and** she lives in Lima.
9. I have never been to the top of the Burj Khalifa in Dubai, **but** I have been to the top of Taipei 101 in Taipei.

UNIT 3

PAGE 145, EX. A

1. b
2. a
3. c

UNIT 4

PAGE 146, EX. A

Last summer, I went on a great vacation. I wanted to go to the beach. Because it was summer. I stayed in a hotel. Since it was located very close to the water. It was very comfortable and convenient. It was more expensive than a hostel or short-term rental. Because it has a lot more amenities. There

Student's Book Answer Key

was a spa, a fitness center, and a great restaurant. I would definitely stay there again. Since I had such a great experience.

PAGE 146, EX. B

Last summer, I went on a great vacation. I wanted to go to the beach **because it was summer**. I stayed in a hotel. Since it was located very close to the water, **it was very comfortable and convenient**. It was more expensive than a hostel or short-term rental **because it has a lot more amenities**. There was a spa, a fitness center, and a great restaurant. I would definitely stay there again **since I had such a great experience**.

UNIT 6

PAGE 148, EX. A

1. If
2. Even though
3. because
4. Although
5. because
6. even though
7. Even though
8. Unless
9. unless
10. Even though

PAGE 148, EX. B

Answers will vary. Possible answers will include this language:

1. Many people try different diets **even though** they don't want to lose weight.
2. Avoiding specific foods is necessary for some people **if** they're allergic to them.
3. Eating sweets is OK **unless** you eat too many of them.
4. Some people change what they eat **because** they want to protect the environment.
5. Most people continue to eat unhealthy foods **although** they know it's bad for them.

UNIT 7

PAGE 149, EX. A

1. He was tailgating, talking on the phone, and gesturing at the other drivers.
2. (not necessary or optional)
3. (not necessary or optional)
4. They're traveling to Montreal, Toronto, and Ottawa.
5. (not necessary or optional)
6. (not necessary or optional)

PAGE 149, EX. B

1. They made a call to the car rental company, **and** they reserved an SUV for next week.
2. He was tailgating, **and** he had a fender bender.
3. We rented a convertible, **and** we opened the roof because it was sunny.
4. I was parking the car, **and** I sideswiped another car.
5. We can pick up the keys in the morning, **and** we should drop the car off tomorrow before five o'clock.

PAGE 149, EX. C

1. In addition / Furthermore
2. Therefore
3. Therefore
4. In addition / Furthermore

UNIT 8

PAGE 150, EX. A

Answers will vary. Possible answers include:

Peter and Layla were talking in the breakroom at work. Peter was upset because his colleagues Chris and Pat keep talking about him. Peter's boss Bob doesn't help either. Peter and Layla talk about ways Peter can stand up to Chris and Pat.

UNIT 9

PAGE 151, EX. A

1. a
2. c
3. b
4. b
5. a
6. b

UNIT 10

PAGE 152, EX. A

- 1 It gives you the freedom to go wherever you want.
- 1 You can visit places you can't get to by bus or train.
- 2 You could have a car accident on your trip.
- 1 You can take as much luggage as you want.
- 2 There may be unfamiliar driving rules or customs where you travel.
- 1 If you travel with a group of people, it could be less expensive than buying bus or train tickets.
- 2 If you're traveling alone, the rental fees and gas could be more expensive than a bus or train ticket.
- 1 You can travel at the time you want to, not when a bus or train is scheduled.
- 2 It may not be easy to find parking everywhere you go and at your hotel.
- 2 Traffic can make your travel less convenient.

PAGE 152, EX. B

Answers will vary. Possible answers include:

Paragraph 1: Convenience

It gives you the freedom to go wherever you want.

You can visit places you can't get to by bus or train.

You can take as much luggage as you want.

You can travel at the time you want to, not when a bus or train is scheduled.

It may not be easy to find parking everywhere you go and at your hotel.

Paragraph 2: Cost

If you travel with a group of people, it could be less expensive than buying bus or train tickets.

If you're traveling alone, the rental fees and gas could be more expensive than a bus or train ticket.

Paragraph 3: On the road

You could have a car accident on your trip.

There may be unfamiliar driving rules or customs where you travel.

Traffic can make your travel less convenient.